


UNIVERSITY DEVELOPMENT LINKAGE PROJECT ANNUAL ACTIVITY REPORT OCTOBER 1,1993 TO SEPTEMBER 30, 1994

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A description of the past year's activities under each linkage objective:

Objective 1: To implement a post-graduate training program which will provide current University of Cape Coast (UCC) faculty with the opportunity to enhance their professional knowledge and skills in fields identified as critical to UCC and to provide focus to the development of master's level education at UCC.

Activities: 1.1, 1.3, 1.4, 1.5, 1.6 and 1.7

A number of activities that established a foundation for the successful implementation of objective 1 took place during the year.

5 senior UCC faculty who are involved in UCC graduate programs were invited to visit EWU during the Spring 94 quarter. The faculty were hosted by their respective EWU academic departments, and were given a variety of experiences designed to sharpen and enhance their knowledge of graduate education. The experiences included auditing graduate classes, attending graduate oral examinations, meeting graduate committees, participating in seminars and workshops on college teaching and visiting state-of-the-art facilities in their fields. The Pro Vice Chancellor, the Graduate Dean and another Senior Dean from UCC were paired with their counterparts at EWU for a couple of weeks to exchange ideas and to introduce the UCC personnel to current thinking and developments in their areas.

Visiting UCC female faculty was hosted by EWU Women's Program as a scholar in residence for one month. A foundation was laid for a mentoring relationship between EWU women faculty and those at UCC and the affiliated University College of Education at Winneba (UCEW).

Visiting UCC faculty collaborated with EWU counterparts to select books for UCC and UCEW Libraries. Over 15 cases of books, new and used have been shipped to UCC Library.

Objective 2: To internationalize EWU's curriculum by providing faculty with a first-hand opportunity to experience culture and educational process in a developing nation and by utilizing the expertise of UCC faculty in integrating materials on development-related issues into the EWU curriculum.

Activities:

2.1. Four EWU faculty including the President of the University visited UCC in Ghana and participated in the field based Master's degree program for instructors at the new University College of Education at Winneba (UCEW), an affiliate of UCC. To all the four EWU faculty, this was their first exposure to the culture and the educational process in a developing country. Faculty members got the opportunity to visit schools/colleges other than UCC and attended seminars in secondary schools located in the vicinity of Cape Coast. All EWU visiting faculty were required to read "EDUCATION AND SOCIETY IN GHANA" a newly released text by Dr. Antwi of the University of Cape Coast before they were cleared to undertake the trip to Ghana. All four faculty presented seminars and/or taught graduate classes in their various disciplines. In summary, the four faculty taught or presented the following courses:

- (1) Dr. Bruce Mitchell: Educational Research Methods
- (2) Dr. Russ Hubbard: College Teaching Methods
- (3) Prof. Dale Straddling: Advance Geomorphology
- (4) Dr. Marshall Drummond: Seminars on Distance Education and Management Information Systems

Evaluation of these visits and Trip Reports issued by UCC officials and EWU faculty participants respectively show that the objective was partially fulfilled. As it was indicated in other quarterly reports, EWU faculty were not able to spend the amount of time prescribed in the grant at UCC because of commitments that were made before Grant was approved. Despite the limitations on time, at least one out of three semester credits was completed in the various teaching assignments in Ghana.

2.2, 2.3, 2.5, 2.9: Other activities under Objective 2 that were implemented partially involved visiting UCC faculty at EWU. All the 5 UCC faculty who visited EWU in the Spring 1994 were hosted by their respective academic departments. The visitors were asked to review courses in their disciplines and offer suggestions for internationalizing the curriculum. UCC visitors presented departments with lists of books that could be purchased to strengthen the African content in most of the courses presented in the departments. The specific achievement under this objective was the presentation of a comprehensive syllabus on African History to the EWU Course Approval Committee for inclusion in the International education requirements for EWU undergraduates. An African History specialist from the University of Cape Coast is scheduled to teach the African History class at EWU beginning Spring 1995.

Finally, under Objective 2, the female UCC faculty who visited EWU in the 1994 Spring, gave series of lectures on gender issues which have served as a foundation for more collaborative work between EWU Women's Center and the University of Cape Coast.

Objective 3: To conduct joint research between EWU and UCC faculty on topics which have direct relevance to on going development issues in Ghana.

3.1,: Activities under Objective 3 were not scheduled to begin until the second year. However both visiting EWU and UCC faculty seized the opportunity of their meetings and visits to discuss possible areas of collaborative research.- e.g. as a result of the brief exchange, the Sociology Departments in both universities are submitting grant proposals to fund a comparative research project on "changing family patterns in Ghana and the U.S.A." Other areas of research that were identified included "conflict resolution" in the Ghanaian society and "problems of educational reform" in Ghana. The second year of the grant is expected to sharpen focus on a variety of research topics.

Objective 4: To implement a "training of the trainers" program which will upgrade the skills of existing faculty in the newly established University College of Education at Winneba to the Master's level so that they can train professional teachers for secondary schools and technical institutes through-out Ghana.

4.1, 4.2, 4.3, 4.4: Substantial progress was achieved under Objective 4 despite a host of administrative problems concerning registration. The major achievement was the approval of the field based Master's degree program for the faculty at the University College of Education at Winneba (UCEW). Series of meetings were held between UCC faculty, EWU faculty and UCEW administration to examine and approve course work in the field based Master's degree program. After the approval of the Master's degree program, nine UCEW faculty were registered as students in the program. Delays in the submission of admission forms from Winneba faculty and the delays in the processing of admission papers by the University of Cape Coast (the degree granting institution) led to the admission of nine instead of the twenty five candidates estimated in the grant proposal. It is expected that more candidates will be admitted into the program in Year 2. Despite the administrative problems, all four EWU faculty who visited UCC were able to teach their courses to the nine registered students in the field based Master's degree program.

A description of progress toward the completion of each linkage objective

Objective 1: Implementation of a post-graduate program for Senior University of Cape Coast (UCC) faculty to enhance their skills in graduate education.

Progress

A strong foundation has been established to facilitate the completion of Objective 1. The visit of 5 senior members of the UCC faculty to EWU during the Spring 94 Quarter exposed the UCC faculty to facilities at EWU. In addition to benefits described in other sections of this report, the visit has prepared Senior UCC faculty to assist UCC Project Director to make the appropriate selection of UCC faculty for subsequent visits to EWU. The visits are designed to upgrade the skills of UCC faculty so that they would return to

strengthen the graduate education program at UCC. The success of Objective 4 - training of trainers at UCEW depends on the strength of the UCC Graduate Program. We are so far satisfied with the progress that has been made toward the completion of Objective 1.

Objective 2: Internationalization of EWU curriculum through the provision of cultural learning opportunities for EWU faculty at UCC and through the involvement of UCC faculty in the revision of EWU curriculum.

Progress

To a large extent, the Project has achieved what it set out to achieve in the first year under Objective 2. Four EWU faculty visited UCC for periods ranging from 2 weeks to 8 weeks to teach in the field based Master's Degree Program and get some exposure to the Ghanaian culture and educational process. Participants were given intensive orientation on the Ghanaian society at EWU before they embarked on their trip to Ghana. Trip reports from EWU participants show that each has returned with a heightened interest in African culture and knowledge that they plan to integrate in their respective courses at EWU. UCC faculty who visited EWU also got the opportunity to examine some few courses at EWU and provided inputs - e.g. identifying books for EWU Courses - described as progress towards the completion of Objective 2.

Objective 3: Promotion of joint research between EWU and UCC faculty on topics which have direct relevance to ongoing development issues in Ghana.

Progress

Workplan for the 5 year Project calls for activities under Objective 3 to begin in year two. However, the exchange of faculty by both institutions in year one brought about discussions on collaborative research. These discussions led to the development of two major ideas that would serve as the basis for collaborative research in Women's Studies and in Sociology. Year Two will see further development in this area and the identification of more research procedures.

Objective 4: Implementation of a training of the trainers program which will upgrade the skills of existing faculty in the newly established University College of Education at Winneba (UCEW) to the Master's degree level.

Progress:

Nine UCEW faculty have so far enrolled in the field based Master's degree program. More faculty will be admitted into the Program next year to bring the number to at least 25. All four EWU faculty who visited UCC in the Spring and Summer of 1994 taught classes in the Program. Plans are set to engage UCC faculty who visit EWU for enhancement of professional skills to teach in the field based program beginning Summer of 1995.



A description of any problems or barriers affecting the progress toward achieving the linkage objectives.

Two major problems that affected the progress toward the achievement of linkage objectives were identified. First, the timing of the approval of the Grant did not make it possible for the Project to engage the services of all faculty identified in the first year of the Project. By the time, we received final approval of the Grant, most EWU faculty had made commitments to teaching assignments throughout the year. The few faculty we could engage on the Project were not able to put in all the weeks or months prescribed in the Grant. The inability of EWU faculty to spend the prescribed amount of time at UCC affected the progress of the Project. For example, EWU faculty who were expected to complete the teaching of 3 credit courses in the field based Master's degree program were able to complete 1 credit or a third of the assignment. On the other side of the coin, UCC faculty who were invited to visit EWU for professional development could spend a month instead of the 3 months suggested in the work plan.. Even though this reduction in time has affected the progress of the Project, we are also aware that the exchange of visits and the establishment of the field based Masters program have laid a solid foundation for the full implementation of all project objectives. We intend to double our efforts in the years to come.

The second problem had more to do with poor communication system at the University of Cape Coast and an unexpected workers' strike that affected the schedules of some EWU faculty who visited UCC. Telephone lines are almost non-existent at UCC and ordinary airmail letters from EWU takes at least 14 days to reach UCC. Collect calls could be made from UCC to EWU at times. However, these have been found to be extremely expensive. Delays in communication from both ends have had tremendous impact on the progress of the Project. On some few occasions, EWU faculty arrived in Ghana and found out that there had been a slight change in their teaching assignment - a change which could not be communicated to them on time before their departure from the U.S. This problem has partially been solved by the purchase of a more reliable fax for the project at EWU and the identification of a fax service in the city of Cape Coast in Ghana. This project is also exploring all avenues for the establishment of internet at UCC.



A description of progress toward ensuring the sustainability of the Linkage

After a year of linkage activities, several factors have arisen to determine the overall success of the linkage and its sustainability.

First, the exchange of scholars in the first year has generated interest in the development of future linkages between EWU and UCC academic departments. The Sociology departments on both campuses are now preparing grant proposals for submission, by January 30, 1995, to a number of private and federal agencies for funding to support research activities in the two departments. The grant would ensure continuance of collaborative research which is a major objective of the present Linkage.

Second, a major effect of our first year exchange of faculty is the selection of EWU by UCC as the U.S.I.H.E. that will train and upgrade the skills of UCC Library and technical personnel beginning the Fall of 1994/95 academic year. This is a World Bank funded program that is expected to continue after our present linkage ends in 1998. The selection of EWU by UCC for the training and EWU's acceptance of the assignment demonstrate the two institutions commitment to sustaining the linkage. Third, to maintain the sister relationship between the two institutions, EWU is now negotiating with the State of Washington to obtain legal clearance to donate, on a permanent basis, surplus and reconditioned educational hardware such as computers, copiers, and overhead projectors to UCC. UCC has expressed interest in these items which are usually put in storage, or auctioned by the State, a year or two after purchase, to make room for new and up to date versions. The donation of the items, every two years, will be a major contribution to the sustainability of the linkage.

Finally, UCC has made adequate office space available on the UCC campus to house the operation of the linkage. Provision is being made for the coordinator of the linkage to train as Development Officer at EWU during the 3rd year of the Linkage. UCC has plans to employ the coordinator on a permanent basis at the end of the 5 year Linkage period. The Coordinator will serve as Development Officer who will seek external funding to sustain the linkage with EWU and other institutions outside Ghana.

Quantitative outputs of the linkage

A study of our first year's activities under linkage objectives present the following quantitative outputs:

- (a) Four EWU senior faculty visited Ghana and graduate classes in the field based Master's degree program at UCC. In accordance with objectives 2 and 3 of the Linkage, the faculty visits were designed to expose them to educational processes and culture of Ghana in addition to their primary teaching responsibilities.
- (b) Five senior UCC faculty visited EWU and participated in activities outlined under Objective 1 of the Linkage. Trip reports and EWU evaluation of their visit confirm partial fulfillment of the Objective.
- (c) Nine instructors from the newly established University College of Education at

Winneba have enrolled in the field based Master's Degree Program prescribed in the Linkage work plan. Fifteen more are expected to join this first group in the second year to fulfill the conditions of Objective 4 of the Linkage.

(d) A two room facility has been made available by UCC to serve as an Office on the UCC campus to coordinate activities of the Linkage. A coordinator, a secretary and driver for the Project vehicle have been hired to man the office.

(e) Faculties from both EWU and UCC who participated in the Year One Exchange have issued lists of books and other materials in their disciplines that are being purchased to further the process of internationalizing the curriculum at EWU and of strengthening the graduate program at UCC. Twenty-five boxes of books have been shipped to UCC to increase its Library collections for the field based Masters degree program.

An assessment of the impact of the linkage on internationalization of the Recipient institution and any U.S. linkage partners; and an assessment of the impact of the linkage on strengthening each developing country linkage partner institution's capabilities to meet its societal development needs.

Even though, the EWU/UCC linkage is just a year old, its impact on the internationalization of the EWU curriculum is already being felt. Visiting UCC faculty made several appearances in EWU classrooms and met with their faculty counterparts to review course syllabi and provide inputs for internationalizing courses in their various areas of expertise. A major outcome of this exercise is the acceptance of an African History course, developed by a UCC faculty, as one of eight courses that will fulfill the international studies requirement for the Bachelors degree at EWU. We expect the course to be taught in the next four years by a UCC visiting faculty. The appearance of UCC visiting faculty in EWU classrooms also exposed EWU students to issues in development which became evident in their presentations on social, political and economic developments in Africa.

UCC faculty who visited EWU returned to UCC with ideas and work plans that were designed to strengthen graduate education programs at UCC. A more visible impact of the visit is the acceptance and the creation of the summer short term graduate courses by UCC graduate committee. These short intensive graduate courses will be taught by EWU and UCC faculty beginning 1995 Summer as part of the field based masters degree program for instructors at the University College of Education at Winneba (UCEW). Prior to this exchange, graduate courses had only been presented during a 5 month semester sequence at UCC. The new arrangement will accelerate the process of upgrading the skills of UCEW faculty to provide training for Ghana's next generation of teachers.